

June 2011

Summer Assignment for Enriched English 9

The Enriched English program at BCHS challenges students in reading, writing, and thinking. It is your responsibility to select literature that will help you to develop your skills as a reader, writer, and thinker.

Please read a minimum of TWO titles from two different authors from the list below and complete all written assignments as directed on back. Please select books you have not read before.

Fiction

Any novel by-----

The Chosen

The Help

Rebecca

A Thousand Splendid Suns

Jodi Picoult or Amy Tan

Chaim Potok

Kathryn Stockett

Daphne du Maurier

Khalid Hosseini

Historical Fiction

Any novel by-----

Year of Wonders

Forever or Snow in August

The Plot Against America

The Book Thief

Philippa Gregory

Geraldine Brooks

Pete Hamill

Philip Roth

Markus Zusak

Memoir/Non-fiction

Don't Let's Go to the Dogs Tonight

The Color of Water

Dreams From My Father

Three Cups of Tea or Stones in Schools

A Long Way Gone

Alexandra Fuller

James McBride

Barack Obama

Greg Mortenson

Ishmael Beah

Science Fiction/Fantasy

Any novel by-----

Any of His Dark Materials trilogy

Brave New World

Animal Farm

The Hobbit

Ender's Game

Wicked or its sequels

The House of Scorpions

The Hunger Games

Chris Paolini

Philip Pullman

Aldous Huxley

George Orwell

J.R.R. Tolkien

Orson Scott Card

Gregory Maguire

Nancy Farmer

Suzanne Collins

Assignment directions continued on back

Written Assignment

For each of *two books* you read, please take notes on the following:

- Setting: one paragraph to describe time and place.
- Plot: one paragraph to describe the problems and major events, including the ending.
- Narrative style: a few sentences to describe the point of view or structure.
- Characters: one full page of notes to describe the significant people. (Note: avoid focusing on physical features. Instead, note personality, motivation, relationships with others, changes over time.) This section of your notes does not have to be in complete sentences.
- Themes: one paragraph to describe a major message/point the author is trying to convey. Use details such as plot, character, and setting for support.

Length: approximately two pages (typed or handwritten in ink) for each book.

Due Date:

Please bring these notes to class on the first *full* day of classes. There will be a full period in-class writing assignment on your reading on the first Friday back. Your teacher will discuss the details with you that week.