

**DISTRICT WIDE AND STATEWIDE ASSESSMENTS OF STUDENTS
WITH DISABILITIES**

The Board of Education of the Bethlehem Central School District adopts this policy to assure that:

- Assessments administered to students with disabilities provide results that accurately reflect a student's aptitude or achievement level or whatever other factors the test purports to measure rather than the student's impaired skills, except when measuring those skills constitute the purpose of the testing.
- Testing accommodations are recommended by the appropriate committee¹, as required by law, to provide students with disabilities the opportunity to:
 - √ Participate fully in the instructional and assessment program;
 - √ Demonstrate their strength, knowledge, and skills without being restricted by their disability, and
 - √ Provide an accurate measure of the standards assessed.
- Testing accommodations are only recommended to change the administration of the test to remove obstacles to the test-taking process resulting from the student's disability and not to change the skills or knowledge tested.
- The student's teacher(s) assigned to administer an assessment or test shall ensure that all relevant testing accommodations included on the student's individualized education program or §504 Plan are implemented to the extent possible.

Authority: § 504 of the Rehabilitation Act of 1973

Individuals with Disabilities Education Improvement Act -20 USC 1400 *et. seq.*

8 N.Y.C.R.R. 200.2(b)(13)

8 NYCRR 200.4(b)(6)(iv)

Adoption Date: April 2, 2008

The Committee (CSE, Subcommittee, CPSE, 504 Committee, etc.) determines those students who qualify for the alternative assessment program and indicates on the student's Individualized Education Program (IEP), Individualized Education Services Plan (IESP) or Service Plan (SP), where applicable, the reasons for doing so.