

Elementary Enrollment Report

Presentation to the Board of Education
June 17, 2009



Class Size Guidelines

Class Size Caps

- K=20-21
- 1=23
- 2=24
- 3=25
- 4=26
- 5=27

Timeline

- Students entering the district in schools where capacity is reached will be transferred to other schools in the district.
- July 1 was the original deadline.



Slingerlands Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Slingerlands	19	22	23	23	22	24				
	19	22	24	24	22	24				
	20	22	24	24	23	24				
				24						
Building Total	58	66	71	95	67	72		429	19	22.58
Special Ed	9						9			
<i>Projected</i>	<i>42</i>	<i>59</i>	<i>70</i>	<i>95</i>	<i>61</i>	<i>73</i>		<i>400</i>		
Difference								29		

Slingerlands Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Slingerlands	19	22	23	23	22	24				
	19	22	24	24	22	24				
	20	22	24	24	23	24				
				24						
Building Total	58	66	71	95	67	72		429	19	22.58
Special Ed	9						9			
<i>Projected</i>	42	59	70	95	61	73		400		
Difference								30		

Hamagrael Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Hamagrael	19	23	25	23	26	18				
	18	23	24	23	26	18				
	<u>19</u>	MULTI <u>8</u>	<u>15</u>	<u>23</u>	<u>25</u>	<u>19</u>				
Building Total	56	54	64	69	77	55		375	17	22.06
Special Ed			10	1		4	15			
<i>Projected</i>	47	54	63	63	78	59		364		
Difference								11		

Glenmont Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Glenmont	18	20	24	22	23	26				
	18	20	23	23	24	27				
	<u>17</u>	<u>20</u>	<u>11</u>	<u>12</u>	<u>24</u>	<u>27</u>				
			MULTI							
Building Total	51	60	58	57	71	80		377	17	22.18
Special Ed		6	1	7	1	5	20			
<i>Projected</i>	<i>48</i>	<i>61</i>	<i>58</i>	<i>57</i>	<i>70</i>	<i>78</i>		372		
Difference								5		

Elsmere Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Elsmere	22	22	22	20	20	23				
	22	23	22	19	19	23				
	-	-	-	-	<u>19</u>	-				
Building Total	44	45	44	39	58	46		276	13	21.23
Special Ed										
<i>Projected</i>	44	46	44	42	60	45		281		
Difference								-5		

Elsmere Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Elsmere	22	22	22	20	20	23				
	22	23	22	19	19	23				
	-	-	-	-	<u>19</u>	-				
Building Total	44	45	44	39	58	46		276	13	21.23
Special Ed										
<i>Projected</i>	44	46	44	42	60	45		281		
Difference								-5		

Clarksville Elementary

	K	1	2	3	4	5	SPED		T	Ratio
Clarksville	14	13	MULTI 8	23	16	19				
	15	14	MULTI 9	23	17	20				
			23							
Building Total	29	27	40	46	33	39		214	11	19.45
Special Ed										
<i>Projected</i>	36	25	38	45	31	43		218		
Difference								-4		

Summary

- These scenarios are changing daily.
- Internal transfer of students can be costly but necessary to balance sections.
- Projecting data from year to year is never 100% accurate.
- Enrollments are adjusted day-by-day as registration continues.