

Rubric for Assistive Technology

Use of a Specific Device

Student name:	
Tool name:	
Where it is being used:	
What goal does the tool use support?	

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Independent functioning	In order for the student to utilize assistive technology tool direct and continuous support must be provided by another person.	When prompted student will initiate and utilize required tool	Student Independently seeks out and uses tool and occasionally needs support or continues to requirement refinement to maximize benefit.	Student consistently uses the tool provided independently and only requires support in cases of malfunction	
Quality of performance	Use of the tool with necessary support does not create a change in the quality of the task	Use of the tool with support as needed creates a noticeable change in quality of task performance.	Use of the tool creates a noticeable change in the quality of the task performance.	Use of the tool creates a consistent noticeable change in the quality of task performance.	
Focus	Student requires frequent prompts and cueing to maintain focus for tool training	Student requires frequent prompts and cueing to maintain focus for tool use	Student requires occasional prompts and cueing to maintain focus for tool use	Student is able to consistently maintain focus for tool use throughout tasks	
Self Advocacy	Student requires a plan to develop awareness for self advocacy skills related to tool use	Student requires a self advocacy plan related to tool use	Student generally recognizes the need for tool use but consistency in tool use is variable	Student recognizes and utilizes tool as appropriate	

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